

EU program « Learning throughout Life »

This project has been funded with support the European Comission



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The European project LEO EFFECT was launched on 1st of August 2013 in the network of EU program «Learning throughout Life». The Project LEO EFFECT must be seen as a logical extension of the first LEO Project 'To Learn from Each Other' (2007-2009) with new participants from the following countries: FRANCE, NETHERLANDS, NORWAY, and SPAIN.

Its aim is to study methods of the European SCHOOLS OF EXTRACURRICULAR TEACHING for bilingual children in different countries of Europe. Its objective is to generalize the methodology used in such schools. During the course of the project's development, extensive work are carried out to study and compare different methods used for the teaching of bilingual children in several European countries. The final product of the project will so include the best bilinguals programs of partners' schools.

The abbreviation LEO EFFECT means « Learning from each other effectively ». The project is timed for 2 years. It intends for supporting of bilingual children and unites 5 partners from the 4 EU countries mentioned above. All participants of the project work in the field of integration Russian speaking migrants and of support the bilingual education. The coordinator of the project LEO EFFECT is association of Nice « Russian Alliance ».

Meeting of project leaders and teachers of the participating schools

Centre for bilingual development «Logos», Paris

February 13-15ths, 2014

The second meeting of the LEO EFFECT Project participants took place at the «Alye Parussa» school premises in Paris on February 13-15, 2014.

The following schools were present:



- School ((Solnyshko)) (((Russian Alliance)) Association), Nice, France;
- School «Alye Parussa» (Centre for bilingual development «Logos»), Paris, France;
- Centre for Russian Language and Culture in Oslo, Norway;
- Pushkin School for Russian Language and Arts, Leiden, the Netherlands;
- Centre for Russian Language and Culture named after A.S. Pushkin, Barcelona, Spain.





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The participating schools discussed the concept of the final Project product – «A Collection of the best programs of the participating schools» (GUIDE)*. It was decided to include the authors' educational programs on diverse subject areas for children of various age groups into the «Collection».

Each partner presented its own inherent programs which they intended to get included into the «Collection».

The Pushkin School of the Russian Language and Arts (Leiden) presented an original authors educational program on native language-learning called «Semj-Ja» for children aged 2-4 y. o.





The Centre for Russian Language and Culture presented its program (Skazka» (the technology of communicative learning through fairy tales): the Russian language and speech development of preschool age children – 4-5 y. o.

The Centre for Russian Language and Culture named after A.S. Pushkin in Barcelona shared its authors program on the Russian language and speech development (Solnyshko) for children of 5-6 y. o.

The «Solnyshko» School (Nice) contributed its program «Country Study for children» for basic school children of 7-8 y. o.

The «Alye Parussa» School submitted its program aimed at development of speech and nature studies «The World Around Us» for children of 8-9 y. o.

As a result it was decided that each partner will prepare a description of the program and the teaching methods' recommendations on programme compilation as well as a theme-based course plan for 30 lessons per year.

On February 15, the Project participants visited Russian language lessons at the «Alye Parussa» additional education school as well as lessons on theatre and discussed methods and work modalities for preschool-age children with colleagues.

In the course of the Paris meeting a diverse cultural program was organized with visits to the famous «Moulin Rouge» Theatre and the «Romeo and Juliette» Ballet performance.

^{*} COMPREHENSIVE GUIDE TO EUROPEEN SCHOOLS FOR EXTRACURRICULAR TEACHING