



## NEWSLETTER №8

**The European project LEO EFFECT was launched on 1st of August 2013 in the network of EU program « Learning throughout Life ». The Project LEO EFFECT must be seen as a logical extension of the first LEO Project 'To Learn from Each Other' (2007-2009) with new participants from the following countries: FRANCE, NETHERLANDS, NORWAY, and SPAIN.**

Its aim is to study methods of the European SCHOOLS OF EXTRACURRICULAR TEACHING for bilingual children in different countries of Europe. Its objective is to generalize the methodology used in such schools. During the course of the project's development, extensive work are carried out to study and compare different methods used for the teaching of bilingual children in several European countries. The final product of the project will so include the best bilinguals programs of partners' schools.

**The abbreviation LEO EFFECT means « Learning from each other effectively ».**

The project is timed for 2 years. It intends for supporting of bilingual children and unites 5 partners from the 4 EU countries mentioned above. All participants of the project work in the field of integration Russian speaking migrants and of support the bilingual education. The coordinator of the project LEO EFFECT is association of Nice « Russian Alliance ».

## Final Meeting of LEO EFFECT Project leaders and teachers of the participating schools

**PARIS,**

**May 29-30, 2015**

The final meeting of the LEO EFFECT Project participants took place in Paris on May 29-30, 2015, at the «Alye Parussa» school premises of the LOGOS Centre for bilingual development.

The partners presented their reports on their work so far during the course of the Project and the tasks carried out by them as were assigned to them at the first LEO EFFECT Project meeting in Nice, October 2013.



FRANCE







**Irina Krivova** («Logos») presented a work evaluation questionnaire analysis that covered the results of all project meetings of the participating schools.

**Tatiana Reiersen** (Oslo) introduced her article «Multilingualism in Europe» that provides an analysis of the external factors of influence on the mastering of a native language within a non-native language environment in modern day Europe. The article is based upon materials submitted by each participating school and is an integral part of the LEO EFFECT Project final product. It was agreed to publish this material in the professional Russian journal «Russian language abroad».



Then, the contents of the GUIDE\*), a collection of best practices of the participating schools and their programs, which is the final Project product, was discussed. At the time of the meeting the detailed programs of just two organizations were ready - School «Solnyshko» and The Centre for Russian Language and Culture in Oslo. The other partners have to finalize work on their programs during the month of June. The programs are written in Russian. It was decided that the English version will contain only the introduction part of each partner's program.



**Olga Soltseva**, the Project coordinator, gave information on the definitive form and contents of the final report. The participants discussed in general their contributions.

On May 30, 2015 the LEO EFFECT Project participants joined the IV Festival of creative teams of the extracurricular education schools «Solnechny Krug» organized by the «Logos» Centre for bilingual development and the Russophils Union of France. The festival hosts yearly over 20 schools and 220 children.

\*) Full title: COMPREHENSIVE GUIDE TO EUROPEAN SCHOOLS FOR EXTRACURRICULAR TEACHING